

**Unit #1 Educational Foundation
Partnership Projects Grant Application**

The Unit #1 Educational Foundation's goal is to support local learning through communication, dollars, and program collaboration for all within the community which is supported by Unit #1. Our Partnership Projects specifically are intended to address the strategic directions of the district through direct classroom and teacher support.

1) These focus areas will be used as criteria for determining the Foundation's support for any project application:

Curriculum and Instruction: implementing a standards based and service focused curriculum

Service: working and learning together to impact learning throughout the district community.

Unit #1 Educational Foundation uses cost as an additional consideration for support. Please provide a thoughtful budget.

2) To show a return on this investment a final presentation will be expected at the project's completion. Student project work must be presented which addresses the project's learning process and recommendations. A brief written teacher's report which illustrates the project's academic results must also be included in the presentation. Guidelines for reporting are included at the end of this application.

3) Applications will be accepted throughout the school year. **Please route applications through your principal who will submit the applications to the Superintendent's office.**

IMPORTANT NOTES:

Former Partnership Project awardees may apply/reapply.

All awarded Partnership Projects must publicize the project in the local papers, recognizing Unit #1 Educational Foundation as a sponsoring organization. Student presentations to the Foundation are welcome at any time.

Contact Person for this proposal:

NAME:

SCHOOL:

EMAIL:

PHONE:

Teacher(s) involved with the project:

Other adults involved with the project:

Class subject areas and grade levels:

Number of students involved:

Number of parents/community members involved:

Beginning and ending dates for project's implementation:

Project description:

Budget itemization:

Focus area questions:

1. In what ways specifically will this project better orient students to their school and community, ease any transitions, and support the ongoing process of participation in one's society? How will you demonstrate the success of this project in this area?

2. Specifically which standards are the focus of this project and what multiple assessment tools will you use to measure student success? What outcomes do you expect to see?

3. Before, during, and after the project, how will community outreach be addressed -- either as a by product of the learning project or as a direct part of the project plan?

Project Rationale:

Why this and why now?

REPORTING TO THE FOUNDATION

Formal teacher reports and student presentations are expected when the grant project is completed. Brief mid project teacher reports, student presentations, and community publicity are encouraged. One digital photo with permissions from those featured must be submitted for our archives.

At the conclusion of the grant project's timeline, the teacher's written report will show that money was well spent toward real learning application as well as student activity. The written report needs to include responses to these 3 questions:

1. How many people (students, parents, community, teachers) benefited?

Submit numbers of people and their roles in the project including parents, speakers, other teachers, students. Include everyone. The Foundation wants to see links between various groups and ages of people learning together.

2. What did the students themselves think they learned in this experience?

The students should prepare a brief but specific report of what they learned both as individuals and as a group. Student presentations to the Foundation may include video, face-to-face, written, web-based, or other creative presentation modes. Please contact your building principal to arrange the presentation with the Foundation.

3. How did the teacher(s) measure the learning in this project? What did the teacher(s) determine that the people in the project actually learned? How does the teacher know this?

Submit results from any pre/post measurements. Include examples, surveys, tests, student work you see fit. Use charts, tables, or numbers to illustrate your grant's success "story".

In order to accommodate the goals of the project most successfully some grant projects may cross from a current school year into the next school year. Please gather data across both years, as all sets of students and other participants are to be reflected in your data.

Significant amendments or adjustments to the awarded grant's goals, timeline, or use of dollars, need to first be reviewed and approved by an Educational Foundation representative and the appropriate building principal.

FOR FOUNDATION USE ONLY:

Date Submitted:

Date Reviewed:

Approved _____

Amount _____

Not Approved _____

Discussion:

Foundation Contact:

Name:

Email:

Phone:

Presentation to the Foundation Date(s)

Publicity---

Date

Media

